

## Course Description: Standard and Semi-Intensive Courses for Young Learners

### Who is this course for?

The Standard course is for students aged 10-17 and the Semi-Intensive course is for students aged 14-17.

The lessons cover all aspects of English: speaking, listening, reading, writing, grammar, pronunciation and vocabulary.

For the Standard course there are 20 lessons (15 hours) of classes per week. The Semi-Intensive course will consist of 24 lessons (18 hours) of classes per week.

### Course Objectives:

Our short courses for learners at elementary level (CEFR A1-A2) aim to give the students an experience of English as a living language that will motivate and inspire them to learn English. Longer courses aim to help students improve the level of their English through a combination of language input and practice activities in all four skills.

At higher levels, our short courses for young learners aim to give them a language boost to help them increase their confidence and fluency, particularly in listening and speaking, and to motivate and inspire them to learn English.

Our courses aim to increase students' understanding of and sensitivity towards other cultures.

They also aim to help students develop the study skills that will enable them to continue to learn English after their course as part of a broader educational process that equips students for lifelong learning.

### What level classes are there?

Both Standard and Semi-Intensive courses have five levels:

1. **Elementary** (CEFR Basic User A1 - A2: Lower) Can communicate with enough language for basic needs and simple situations but still finds normal day-to-day communication difficult.
2. **Pre-Intermediate** (CEFR Basic User A2: Higher) Can communicate with enough language for everyday practical needs. However, in more complex situations still finds it difficult to use appropriate language and to be fluent and accurate, so communication may break down.
3. **Intermediate** (CEFR Independent User B1) Can communicate effectively in most situations but may still have problems with accuracy, fluency, appropriacy and organisation. Sometimes has to work hard to communicate effectively.
4. **Upper Intermediate** (CEFR Independent User B2) Can communicate effectively in most situations. May still have problems with accuracy, fluency, appropriacy and organisation but usually can easily re-phrase in order to be understood.
5. **Advanced** (CEFR Proficient User C1) Can communicate effectively in all but the most difficult situations. May still have some problems with accuracy, fluency, appropriacy and organisation but these only interfere with communication at a more sophisticated level.

We do not normally offer Proficiency (CEFR C2) level classes.

### Level 1 Elementary (A1-A2 Lower) will help students:

**Listen and respond** to spoken English, including simple stories, statements, questions and basic instructions.

**Speak to communicate** with the “survival English” they will need outside class as well as giving basic information about feelings and opinions on topics.

**Read and understand** short texts on familiar topics.

**Read and get information** from common signs and symbols.

**Write to communicate** basic information.

### Level 2 Pre-Intermediate (A2 Higher) will help students:

**Listen and respond** to spoken English, including straightforward information, short narratives, explanations and instructions.

**Speak to communicate** information, feelings and opinions on familiar topics and to engage in discussion with one or more people to share understanding about familiar topics.

**Read and understand** short, straightforward texts on familiar topics.

**Read and obtain information** from short documents, signs and symbols.

**Write to communicate** information with some awareness of the person reading.

### Level 3 Intermediate (B1) will help students:

**Listen and respond** to spoken language, including straightforward information and narratives, and follow straightforward explanations and instructions, both face-to-face and on the telephone.

**Speak to communicate** information, feelings and opinions on familiar topics, using appropriate formality, both face-to-face and on the telephone.

**Engage in discussion** with one or more people, making relevant points and responding to what others say to reach an understanding about familiar topics.

**Read and understand** short, straightforward texts on familiar topics accurately and without help.

**Read and obtain information** from a variety of everyday sources.

**Write to communicate** information and opinions with some adaptation to the intended audience.

### Level 4 Upper Intermediate (B2) will help students:

**Listen and respond** to spoken language, including information and narratives, and follow explanations and instructions of varying lengths. Responses are adapted to speaker, and to context.

**Speak to communicate** information, ideas and opinions, adapting speech and content for the listener(s) and medium.

**Engage in discussion** with one or more people in familiar and unfamiliar situations, making clear and relevant contributions that respond to what others say and produce a shared understanding about different topics.

**Read and understand** straightforward texts of varying length on a variety of topics accurately and independently.

**Read and obtain information** from a wide variety of different sources.

**Write to communicate** information, ideas and opinions clearly using appropriate length, format and style for the purpose and audience.

### Level 5 Advanced (C1) will aim to help students:

**Read and understand** a range of texts of varying complexity accurately and independently.

**Read and obtain information** of varying length and detail from different sources.

**Write to communicate** information, ideas and opinions clearly and effectively, using length, format, register and style appropriate to purpose, content and audience.

**Listen and respond** to spoken language, including extended information and narratives, and follow detailed explanations and multi-step instructions of varying length, adapting response to speaker, medium and context.

**Speak to communicate** straightforward and detailed information, ideas and opinions clearly, adapting speech and content to take account of the listener(s), medium, purpose and situation.

**Engage in discussion** with one or more people in a variety of different situations, making clear and effective contributions that produce outcomes appropriate to purpose and topic.

### **Teaching Methods:**

We use the Communicative Approach to teaching. Students use English during the lessons to learn English. Students are expected to work together and participate in class activities. They are asked to work out rules for themselves and encouraged to become active learners. In general, more time is given to spoken English than written English, although all skills – reading, writing, speaking and listening are practiced in the class.

Teachers choose the classroom activity to suit the needs of students and the aims of the student. As a result, lessons may include audio-visual materials, lessons, role plays and drama, letter and report writing, individual and group presentations, language games and competitions and practice tests.

### **Placement:**

Students' level of English will be formally assessed on arrival. This placement will be reviewed by the teacher and the student during the first week and students will change level if appropriate.

### **Assessment of Progress:**

Students on closed courses longer than two weeks will have progress tests in the middle and / or at the end of their course.

### **Certificates and Reports:**

All students receive an LTC certificate and leaver's report when they finish their programme, provided they have attended 80% or more of their lessons.

### **Learning Materials:**

The teachers will draw upon a wide range of materials, giving the students photocopies as appropriate, which they will keep in their files.

### **Further Information:**

Further information on the fees, application procedures and the schools can be found on our website at [www.ltc-english.com](http://www.ltc-english.com)