

Course Description: Individual Tuition

Who is this course for?

Individual Tuition is normally suitable for the following types of student:

- Those who wish to have a highly intensive programme
- Those who wish to work on specific areas of their English (e.g. listening and pronunciation)
- Those who need intensive study for an examination
- Those who wish to learn specialist English, for example English for nurses or English for football managers

The lessons can cover all aspects of English: speaking, listening, reading, writing, grammar, pronunciation and vocabulary, or they can cover particular or specialist areas.

The number of classes depends on the needs of the students. Individual Tuition can be combined with our General English or Exam Preparation courses.

What level classes are there?

Individual Tuition is suitable for students of any level:

1. **Beginner** (CEFR Basic User A1) Can use a few words at a basic level of communication
2. **Elementary** (CEFR Basic User A1 - A2: Lower) Can communicate with enough language for basic needs and simple situations but still finds normal day-to-day communication difficult.
3. **Pre-Intermediate** (CEFR Basic User A2: Higher) Can communicate with enough language for everyday practical needs. However, in more complex situations still finds it difficult to use appropriate language and to be fluent and accurate, so communication may break down.
4. **Intermediate** (CEFR Independent User B1) Can communicate effectively in most situations but may still have problems with accuracy, fluency, appropriacy and organisation. Sometimes has to work hard to communicate effectively.
5. **Upper Intermediate** (CEFR Independent User B2) Can communicate effectively in most situations. May still have problems with accuracy, fluency, appropriacy and organisation but usually can easily re-phrase in order to be understood.
6. **Advanced** (CEFR Proficient User C1) Can communicate effectively in all but the most difficult situations. May still have some problems with accuracy, fluency, appropriacy and organisation but these only interfere with communication at a more sophisticated level.
7. **Mastery** (CEFR Proficient User C2) Can communicate confidently and effectively in almost all situations. There may still be occasional lapses in accuracy, fluency, appropriacy and organisation but these almost never interfere with clear communication.

Course Objectives

The course objectives depend on the needs of the individual student. These can include:

A short, intensive General English course that aims to give students a language boost to help them increase their confidence and fluency, particularly in listening and speaking, and to motivate and inspire them to learn English.

A short General English course that aims to help a Beginner reach an elementary level so that they can join a General English course.

A course to help a student prepare a presentation on a specialist subject.

A course to help a student prepare to work in a particular industry, workplace or role.

Individual Tuition courses may also aim to help students develop the study skills that will enable them to continue to learn English after their course as part of a broader educational process that equips students for lifelong learning.

Teaching Methods:

In General English classes, we use the Communicative Approach to teaching. Students *use* English during the lessons to *learn* English. Students are expected to work together and participate in class activities. They are asked to work out rules for themselves and encouraged to become active learners. In general, more time is given to spoken English than written English, although all skills – reading, writing, speaking and listening are practised in the class.

Teachers choose the classroom activity to suit the needs of student and the aims of the student. As a result, lessons may include audio-visual materials, lessons, role plays and drama, textual analysis, presentations, language games and competitions and practice tests.

Needs Analysis:

Students will be asked to complete a detailed needs analysis prior to their course. LTC will use this to design the course.

At all stages, the student will be asked whether the course is meeting their needs.

Placement:

The students' level of English will be formally assessed on arrival.

Assessment of Progress:

The teacher and student will assess progress together. Formal assessment such as tests will be used as appropriate.

Certification and Reports:

All students receive an LTC certificate and leaver's report when they finish their programme, provided they have attended 80% or more of their lessons.

For students under 18 we are able to send progress reports and end-of-course reports to parents.

Books and Learning Materials:

The learning materials used will depend on the student's needs. LTC's self-study facilities have a range of student books, practice materials, graded readers and audio and audio-visual resources for students.

Examinations:

The schools can arrange for students to take the IELTS test or the Cambridge Exams – KET, PET, FCE, CAE, CPE.

Level 1 Beginner (A1) General English lessons will help students:

Listen and respond to spoken English, including basic questions, simple instructions and numbers and times.

Speak to communicate with the “survival English” they will need outside class.

Read and understand signs and notices.

Write to communicate basic personal information.

More specialist courses will have objectives based on the needs of the student.

Level 2 Elementary (A1-A2 Lower) General English lessons will help students:

Listen and respond to spoken English, including simple stories, statements, questions and basic instructions.

Speak to communicate with the “survival English” they will need outside class as well as giving basic information about feelings and opinions on topics.

Read and understand short texts on familiar topics.

Read and get information from common signs and symbols.

Write to communicate basic information.

More specialist courses will have objectives based on the needs of the student.

Level 3 Pre-Intermediate (A2 Higher) General English lessons will help students:

Listen and respond to spoken English, including straightforward information, short narratives, explanations and instructions.

Speak to communicate information, feelings and opinions on familiar topics and to engage in discussion with one or more people to share understanding about familiar topics.

Read and understand short, straightforward texts on familiar topics.

Read and obtain information from short documents, signs and symbols.

Write to communicate information with some awareness of the person reading.

More specialist courses will have objectives based on the needs of the student.

Level 4 Intermediate (B1) General English lessons will help students:

Listen and respond to spoken language, including straightforward information and narratives, and follow straightforward explanations and instructions, both face-to-face and on the telephone.

Speak to communicate information, feelings and opinions on familiar topics, using appropriate formality, both face-to-face and on the telephone.

Engage in discussion with one or more people, making relevant points and responding to what others say to reach an understanding about familiar topics.

Read and understand short, straightforward texts on familiar topics accurately and without help.

Read and obtain information from a variety of everyday sources.

Write to communicate information and opinions with some adaptation to the intended audience.

More specialist courses will have objectives based on the needs of the student.

**Level 5 Upper Intermediate (B2)
General English lessons will help
students:**

Listen and respond to spoken language, including information and narratives, and follow explanations and instructions of varying lengths. Responses are adapted to speaker, and to context.

Speak to communicate information, ideas and opinions, adapting speech and content for the listener(s) and medium.

Engage in discussion with one or more people in familiar and unfamiliar situations, making clear and relevant contributions that respond to what others say and produce a shared understanding about different topics.

Read and understand straightforward texts of varying length on a variety of topics accurately and independently.

Read and obtain information from a wide variety of different sources.

Write to communicate information, ideas and opinions clearly using appropriate length, format and style for the purpose and audience.

More specialist courses will have objectives based on the needs of the student.

**Level 6 Advanced (C1) General
English lessons will aim to help
students:**

Read and understand a range of texts where style or genre are central and meaning is not explicit.

Write to communicate information, ideas and opinions in a well-structured manner, using length, format, register and style appropriate to purpose, content and audience, including the use of humour and irony.

Listen and respond to spoken language with an understanding of tone and style even where it is delivered at fast, native-speaker speed in non-standard accents.

Speak to communicate ideas and opinions clearly, reconstructing arguments and eliminating ambiguity.

Engage in discussion effortlessly in a variety of different situations, backtracking and restructuring around difficulty so that the interlocutor is hardly aware of it.

More specialist courses will have objectives based on the needs of the student.

Further Information:

Further information on the fees, application procedures and the schools can be found on our website at www.ltc-english.com