

LTC Disability Policy

LTC is committed to ensuring admissions processes are fair, transparent and consistent for all potential learners. We encourage diversity.

Admission is open to all applicants, regardless of ethnic origin, gender, marital status, medical condition, religious belief, sexual orientation or disability. We are committed to equal opportunities in policy and in practice.

We welcome applications from students who have a disability or medical condition and follow admissions procedures which ensure maximum access as far as is reasonable within the limits of the LTC school building. We are happy to accept applications from students with learning difficulties and disabilities where it is practical and reasonable for us to provide a suitable programme.

LTC requires potential students who apply directly or through an agency to give us details of any learning difficulties, disabilities and serious health problems when applying. We also require an outline of support needs.

We believe in the importance of coming to a mutually informed conclusion between student and school so that the school and student can be confident that their support needs will be met when making the decision to travel overseas to LTC. Our duty of care requires that we will not be able to accept students if we feel we cannot provide the level of safety, security or educational support necessary.

All information received from applicants is treated in a confidential manner. However, with agreement, departments are provided with information about disabled students' needs in order to assist in resolving any difficulties which students may encounter with classwork arising from practical, disability-related issues, food requirements and medication or other aspects of their programme such as activities and excursions and to meet health and safety requirements including evacuation procedures. It is the departmental manager's responsibility to pass on information to staff who need it.

We are committed to ensuring that students who have a disability or medical condition which could affect their performance in a public examination are able to demonstrate their ability in an examination setting while ensuring that they are not put at a disadvantage compared with other candidates. The Director of Studies will ensure all necessary information is provided.

Physical Access

Following a consultation report on Disabled Access, LTC Eastbourne has worked within the restrictions of a Grade 1 Listed Building to implement improvements for physical access for people

with disabilities. Disabled car parking and a wheelchair ramp is available. The path to the school is also wheelchair friendly. The Almond Wing flat is suitable for disabled use with disabled bath and toilet facilities. Disabled toilet facilities have also been provided in the new classrooms in the Stable Courtyard.

Physical access to LTC Eastbourne is periodically reviewed as part of Health and Safety /Safeguarding.

Accommodation

Residential - as above. LTC will attempt to find suitable homestay if requested.

Student support

LTC staff will work with students and group leaders in a variety of ways, to help them to solve problems.

The Director of Studies and Young Learner Co - ordinator supply support provision for a range of needs including support for dyslexia.

LTC cannot provide personal helpers. If necessary they must be provided by the student's carers.

Learning resources

There are limited learning resources available at LTC. The school can offer some services intended to enable students with a range of disabilities, including sensory impairments and specific learning difficulties, such as dyslexia. Staff can provide assistance with activities such as photocopying if required. Information can be supplied in alternative formats such as enlarged print.

Quality monitoring

The Safeguarding Team will include Disability Care as an item on the agenda quarterly to discuss any issues which arise.

Purpose

- To monitor provision, receive reports, advise on compliance with legislation
- To review policies, and strategies related to students with disabilities
- To consider and promote best practice in relation to admission of disabled students, and academic and administrative provision for disabled students
- To consider LTC's response to initiatives and advice from external bodies
- To liaise with Health and Safety on matters relating to disability, including physical access to buildings and facilities